



Advisory Council 2013-2014

Agenda

12 – 12:45 – Lunch

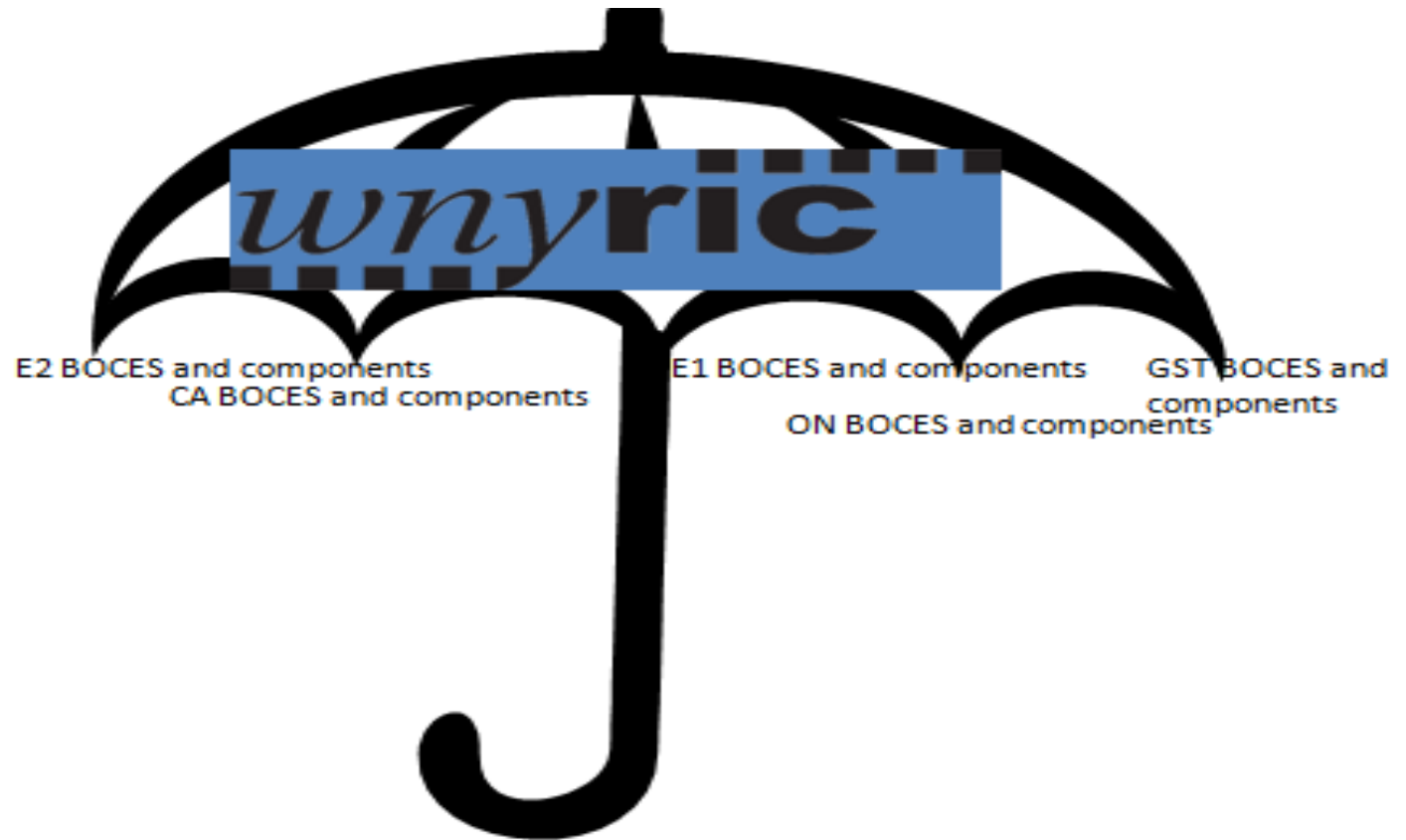
12:45 – 1:20 – Presentation

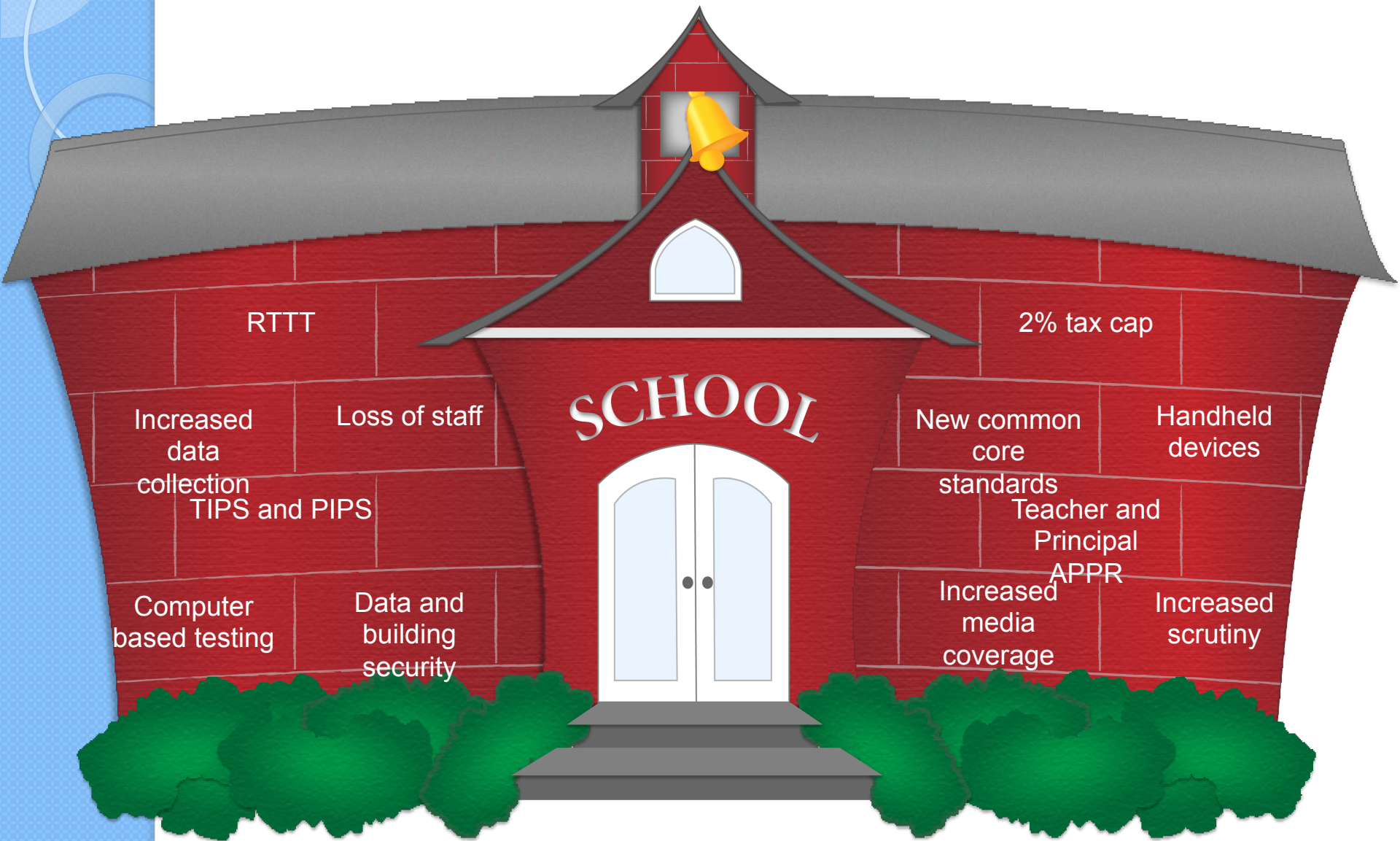
1:20 – 1:30 – Break

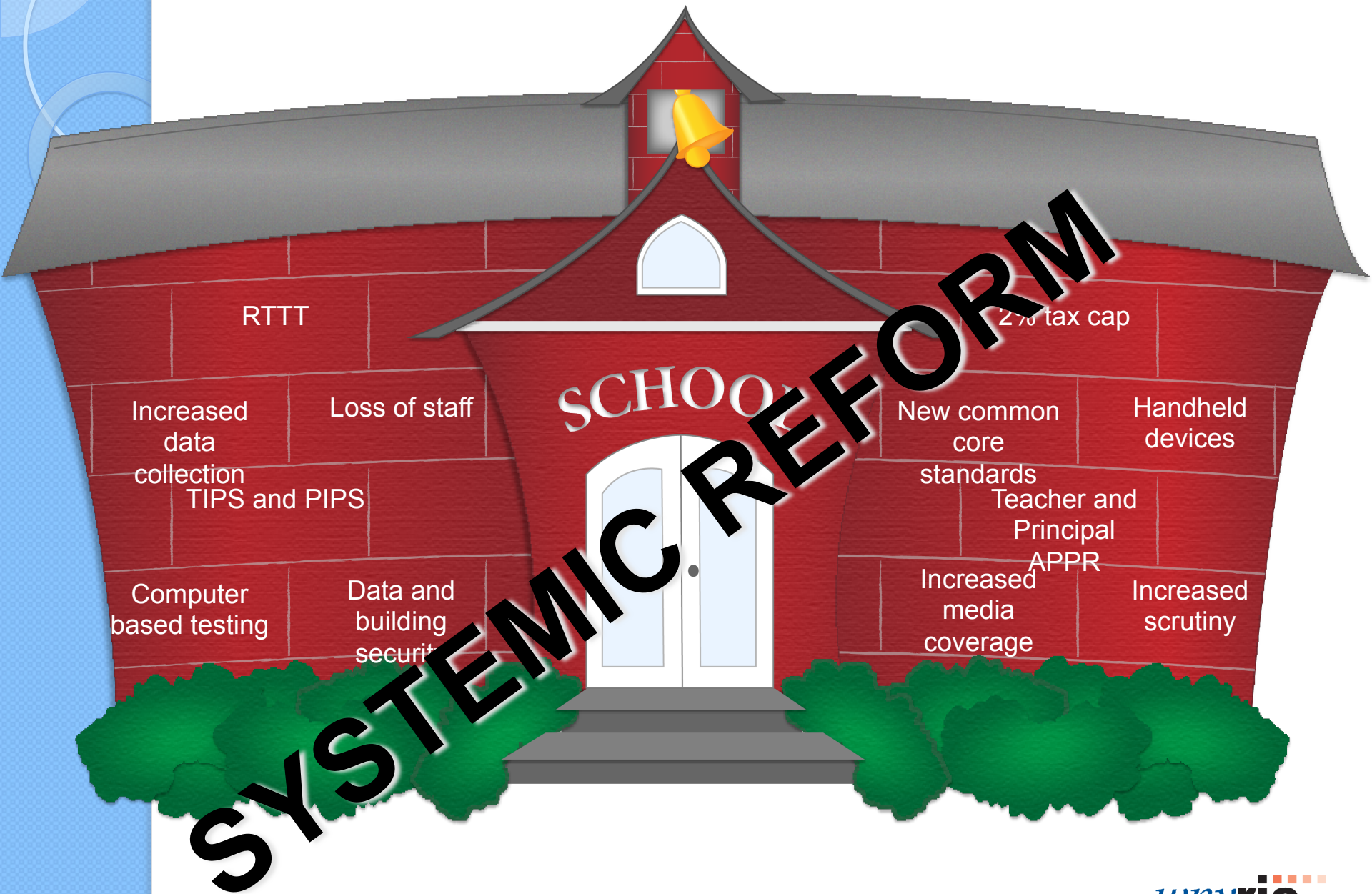
1:30 – 2:30 – Presentation

2:30 – Questions

Old Graphic to Explain the WNYRIC







RTTT

2% tax cap

Increased data
collection
TIPS and PIPS

Loss of staff

SCHOOL

New common
core
standards

Handheld
devices

Teacher and
Principal
APPR

Computer
based testing

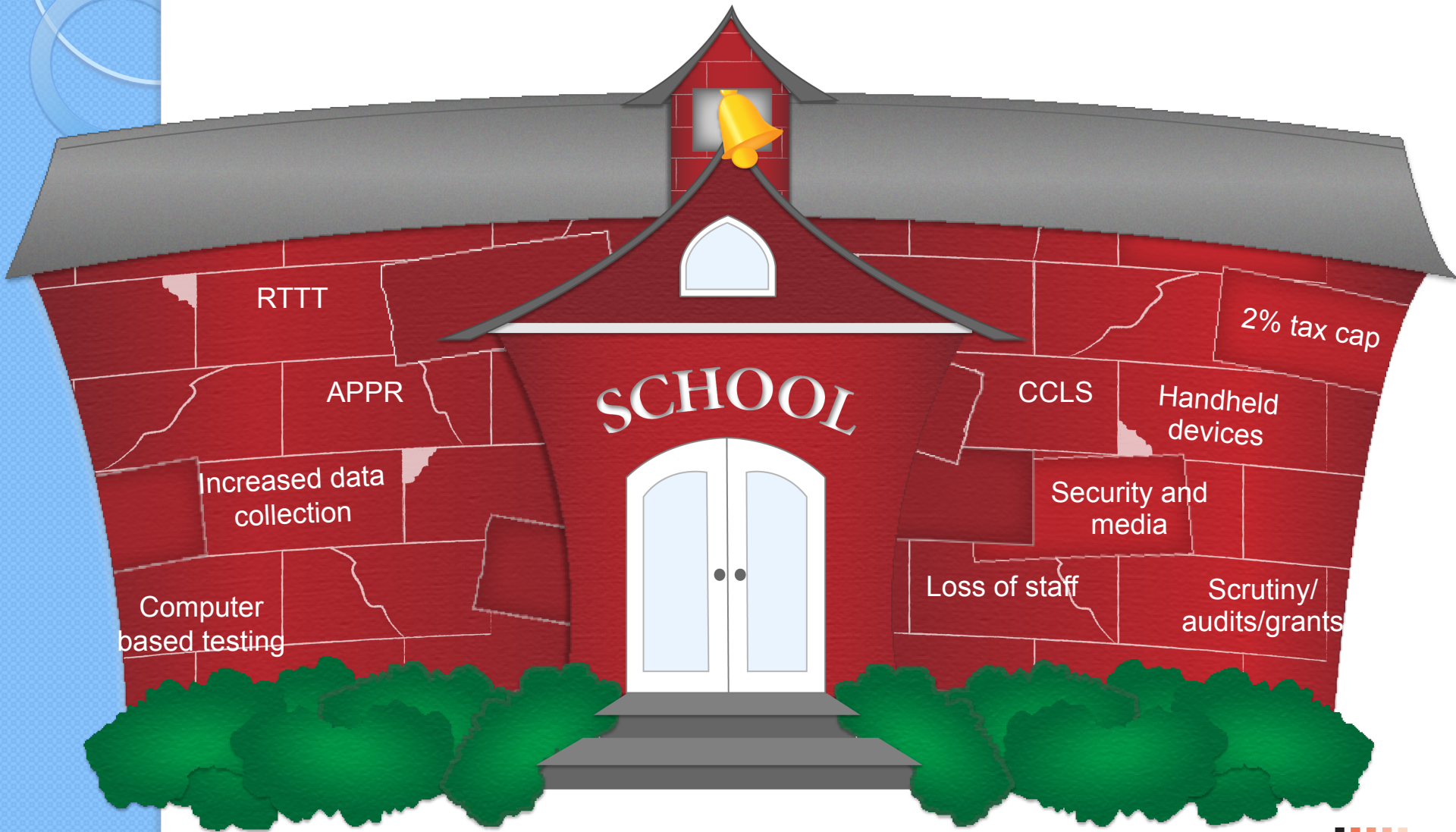
Data and
building
security

Increased
media
coverage

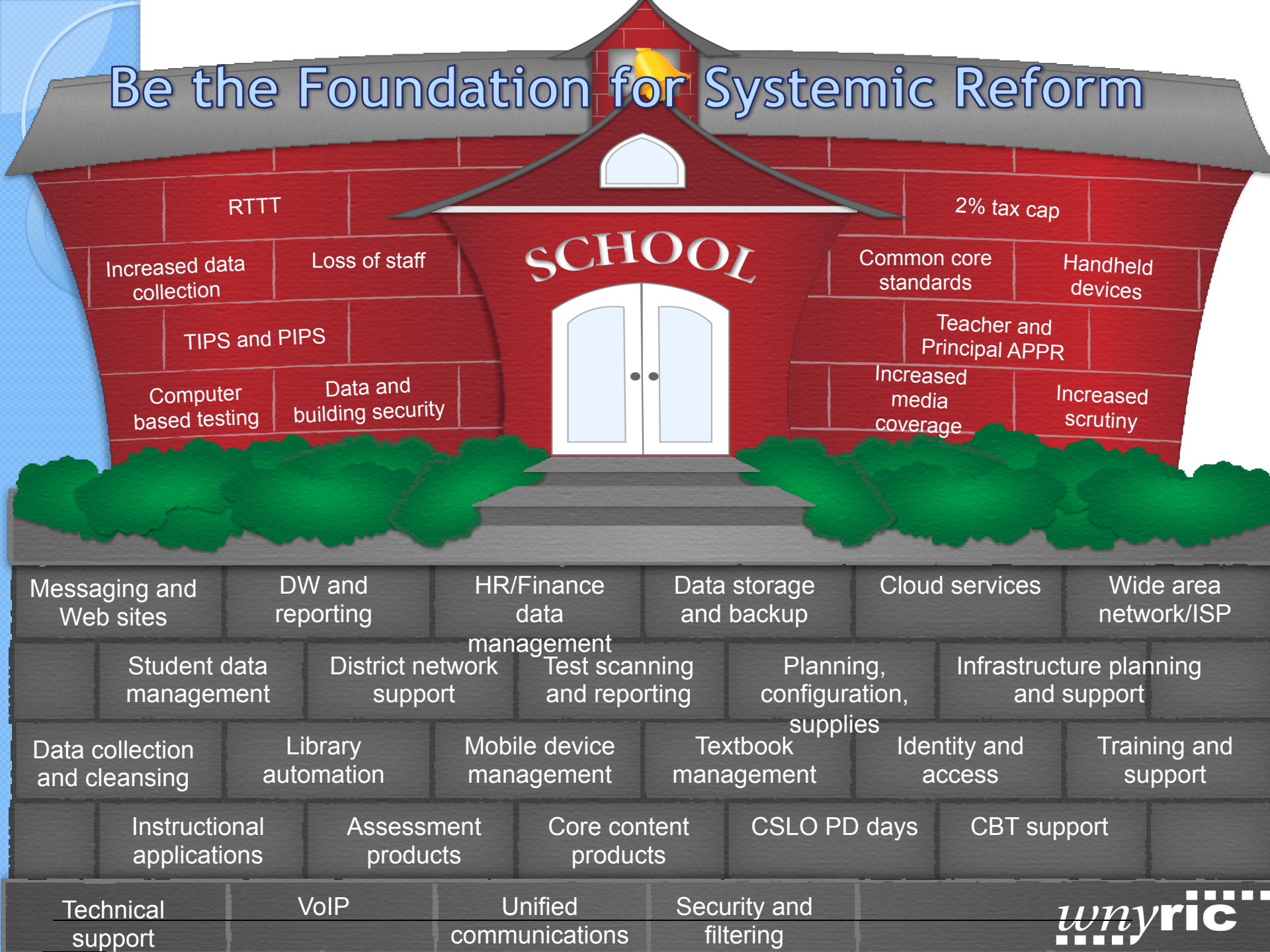
Increased
scrutiny

SYSTEMIC REFORM

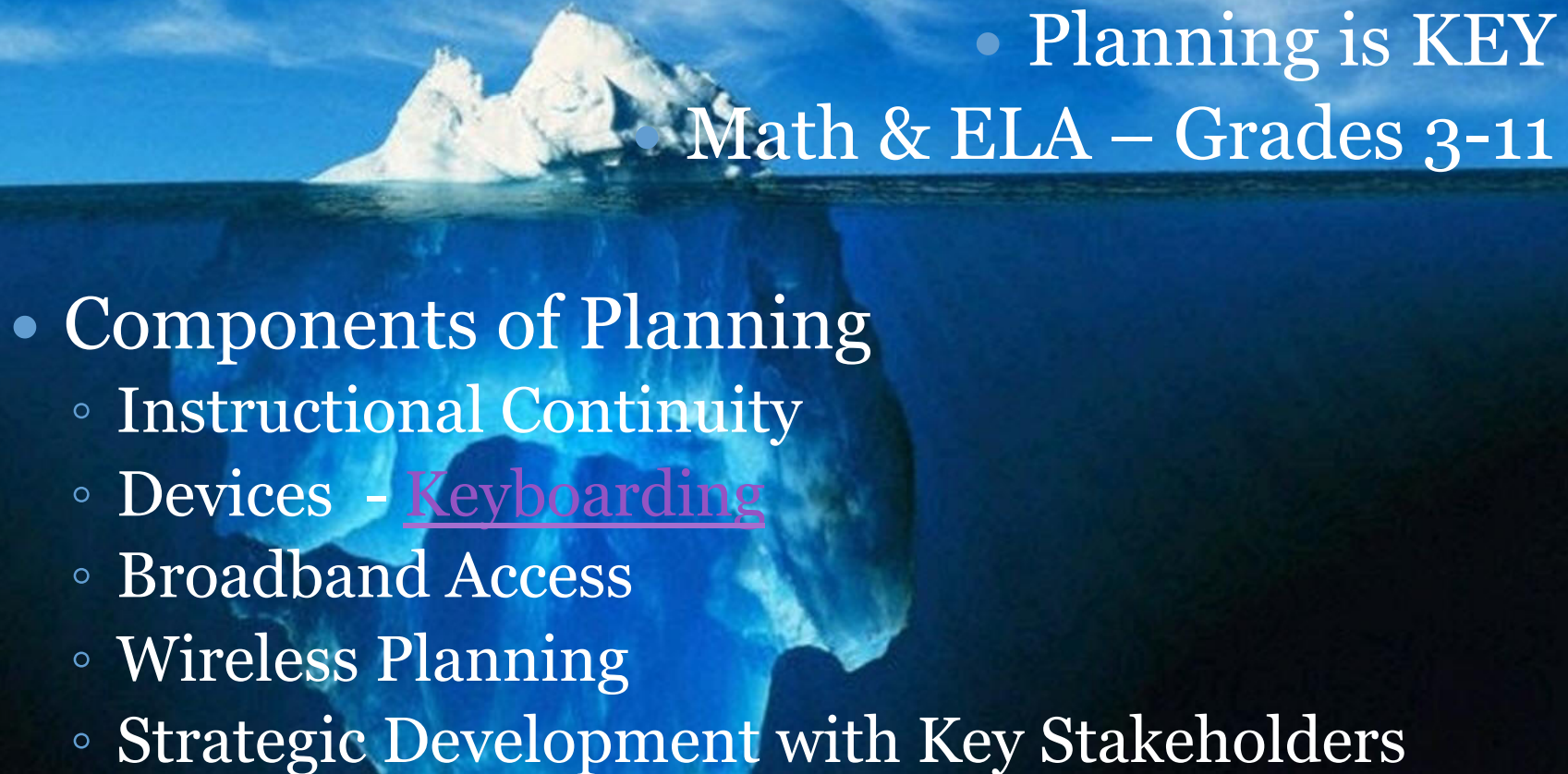
Support Their Greatest Concerns



Be the Foundation for Systemic Reform



Computer Based Testing - 2014-2015

- 
- An iceberg floating in the ocean. The tip of the iceberg, which is visible above the water, represents the small portion of the total effort. The much larger part of the iceberg is submerged underwater, representing the significant, often unseen, planning and preparation required for computer-based testing. The background is a deep blue sky and ocean.
- Planning is KEY
 - Math & ELA – Grades 3-11
 - Components of Planning
 - Instructional Continuity
 - Devices - Keyboarding
 - Broadband Access
 - Wireless Planning
 - Strategic Development with Key Stakeholders

Microsoft Voucher

- 87 million unclaimed dollars
- Online application system for districts
- Funds can be used through 9/1/14
- List of approved software
- <https://nys-stvp.com/>

2013-14 RFPs

Districts are looking for applications to assist students in the following:

- Individualizing their plan for learning
- Assisting in the college planning process
- Helping them set goals and measure outcomes
 - Compiling a portfolio

College and Career Readiness RFP Responses

- Bridges Transition
 - Centris Group
 - Service Infinity
 - Naviance
- Worldwide Interactive Network
 - The College Board
- Education Policy Improvement Center

2013-14 RFPs

Districts are looking for applications to assist students in developing Math skills necessary to meet the Common Core Standards.

Supplemental Support for Math RFP Responses

- Curriculum Associates
 - Pearson Math XL
- Renaissance Learning
 - Explore Learning
- Mind Research Institute
 - Hotmath
 - Edmentum
- Waterford Research Institute
 - Carnegie Learning
 - Scholastic – Math 180

2013-14 RFPs

Districts are looking for applications to assist students in developing Reading and Writing skills necessary to meet the Common Core Standards.

Supplemental Support for Reading RFP Responses

- Scholastic – iRead
- iStation Reading
- Taylor Assoc Communications-Reading Plus
- American Reading Company
- Cambium Learning – Learning A-Z
- Scholastic – Core Clicks
- Renaissance Learning
- Curriculum Associates
- Waterford Research Institute
- Imagine Learning
- Lexia Learning
- Pearson Education
- Amplify – Burst Reading
- Let's Go Learn

Pilots

- Assist with instructional and purchasing decisions
- Allow teachers to try out new technologies
- Allow teachers to develop and implement project based learning activities with technology integration
- Various options

iPads Pilots & Mobile Learning



- of iPad Pilots - most districts have their own



- Easy App purchase through Volume Purchasing Program (VPP)

Chromebooks Pilots



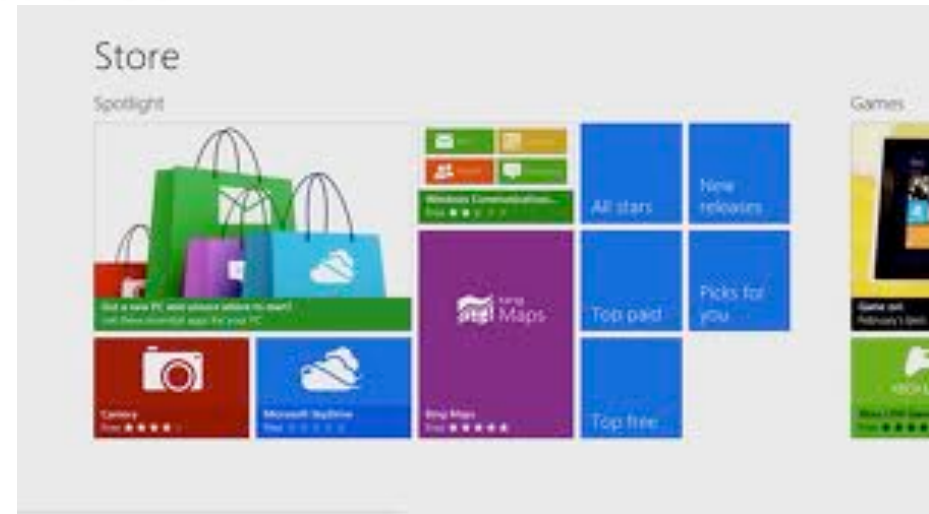
Management Console



Inexpensive

- New Deployments in the WNYRIC Region – most are looking to pilot the devices
- No ability to load other programs or have a “desktop”

Windows 8 Pilots

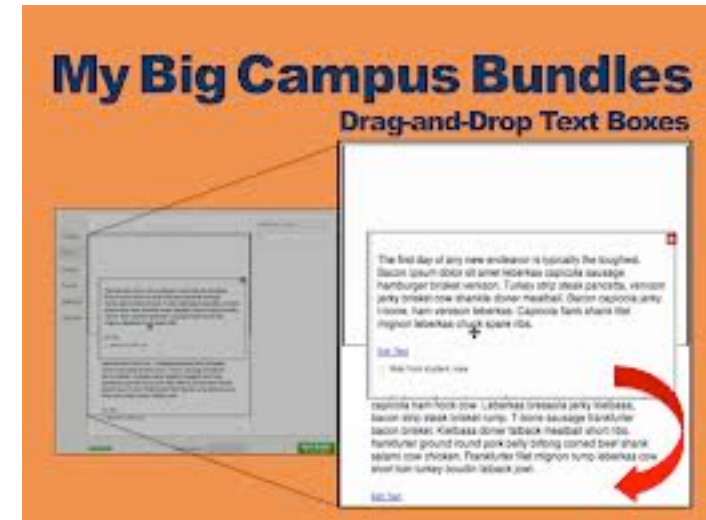


- Managed through Enterprise Environment
- Ability to load other applications and revert back to a traditional “desktop”



BREAK

My Big Campus



Mobile Device Management



Profile Manager

NOTIFY
TECHNOLOGY


airwatch[®]
mobile device management



casper
SUITE



Lightspeed
Systems

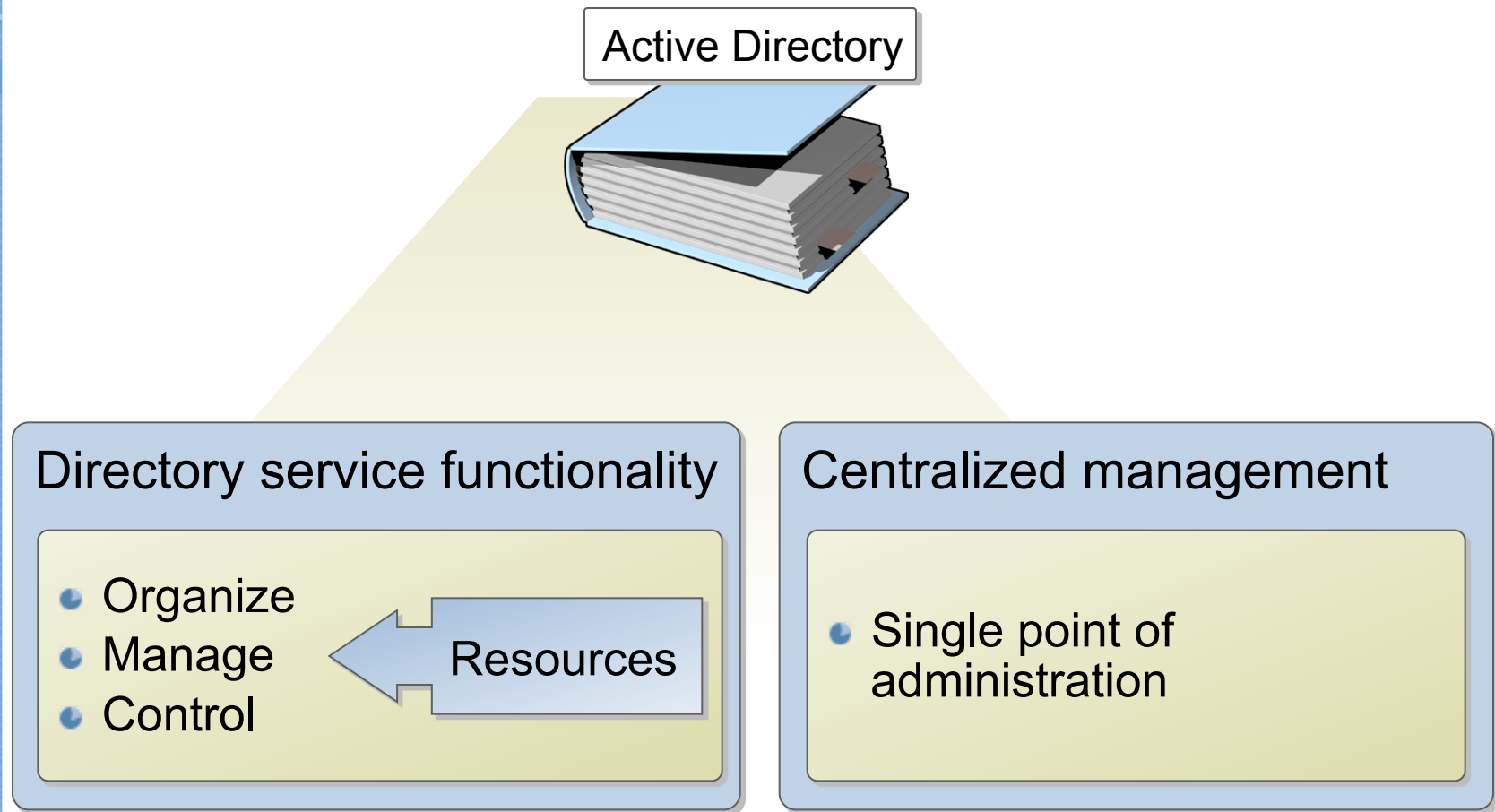


wnyric

Managed Service

- [Link to Managed Service Presentation](#)

Active Directory – Definition



Active Directory – Why is This Important

- Wireless Integration- for managing who gets the most access to best signal (CBT) and Guest and BYOD
- Remote Access – who can access the applications from anywhere?
- My Big Campus – single sign on
- Application logins
- Google
- Content filtering – Web Zones and opening some sites for certain users at specific times.
- Management of resources
- Network Security

Active Directory – What We Have Found and Solutions:

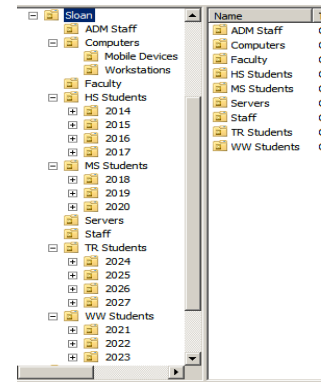
Our work with My Big Campus districts – All of the districts in MBC (48) have had to have manual clean up of their AD

We initially did the following:

- Best Practice Document created and shared
- ID Management Team worked with Senior Technical Consultants to manually support MBC districts and their AD cleanup.

Now

- New AD Integration Service – located at RIC
- Population of AD from supported SIS and Financial Application using SIF and DIMs
- Naming convention which aligns to FERPA and data security regulations and will allow Cloud application integration.



Application Support Services

General Service Requests:

- Software application security review
- User administration service
- Additional support, hours, fte, projects
 - administrative support
- Support for NYSED data requirements
- Data integration
- Electronic Records Management

Financial Software RFP

Vendor Demos

- alio - September 24
by Weidenhammer
- Infinite Visions -September 26
by Tyler Technologies
- K12 Enterprise - October 1
by K-12 Enterprise, LLC

Data Warehouse

- New Report Samples
 - BOCES reports
 - Gap analysis by teacher
 - Similar schools (NYS released 3-8 data)
- Moving to role based security (district, building, teacher future)
- Cognos mobile app for iPad

3-8 Student List by BOCES

BOCES:

BOCES Location:

School Year: Jun 30, 2013

Test Name: Grade 7 ELA

Student Name	Student ID	NYSSIS ID	Birthdate	Scale Score	Standard Achieved	State Percentile	Student's Home District
			03/ 2000	233	Level 1	4	
			11/ 2000	264	Level 1	14	
			12/ 1999	191	Level 1	1	

Regents Student List by BOCES

BOCES:

BOCES Location:

School Year: Jun 30, 2013

Test Name: Regents Geometry - Jun



Student Name	Student ID	NYSSIS ID	Birthdate	Scale Score	Standard Achieved	Alternate Standard Achieved (ELA and Math only)	Student's Home District
			11/ /1996	45	Scored 0 - 54%	Scored 0 - 64%	
			09/ /1997	76	Scored 65 - 84%	Scored 65 - 79%	
			08/ /1997	39	Scored 0 - 54%	Scored 0 - 64%	
			04/ /1997	72	Scored 65 - 84%	Scored 65 - 79%	
			07/ /1996	72	Scored 65 - 84%	Scored 65 - 79%	
			06/ /1997	70	Scored 65 - 84%	Scored 65 - 79%	

2013 Grade 4 ELA Results

District:
Teacher:

Course-Section:
Comparison Chosen: Gap to Region

Students Tested: **15**

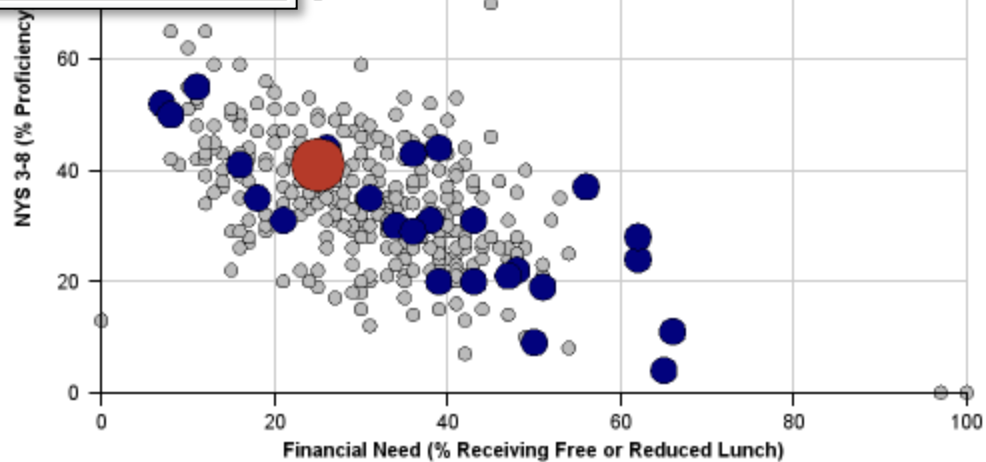
Overall Performance (State Performance Levels)	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div>■ = 1 students at Level 4</div> <div>■ = 5 students at Level 3</div> <div>■ = 4 students at Level 2</div> <div>■ = 5 students at Level 1</div> </div>	
Overall Performance (by Percentile Grouping)	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div>■ = 2 students in 76th to 100th percentile</div> <div>■ = 6 students in 51st to 75th percentile</div> <div>■ = 2 students in 26th to 50th percentile</div> <div>■ = 5 students in 0 - 25th percentile</div> </div>	

	Points	% Correct
Reading	19.4 / 31	63%
Writing from Sources	11.2 / 24	47%
Literary Texts	14.9 / 25	59%
Key Ideas and Details	12.7 / 22	58%
Craft and Structure	2.2 / 3	73%
Informational Texts	14.6 / 28	52%
Key Ideas and Details	8.1 / 13	62%
Craft and Structure	2.7 / 5	53%
Integration of Knowledge and Ideas	3.9 / 10	39%
Language	1.1 / 2	57%

Grade 7 ELA

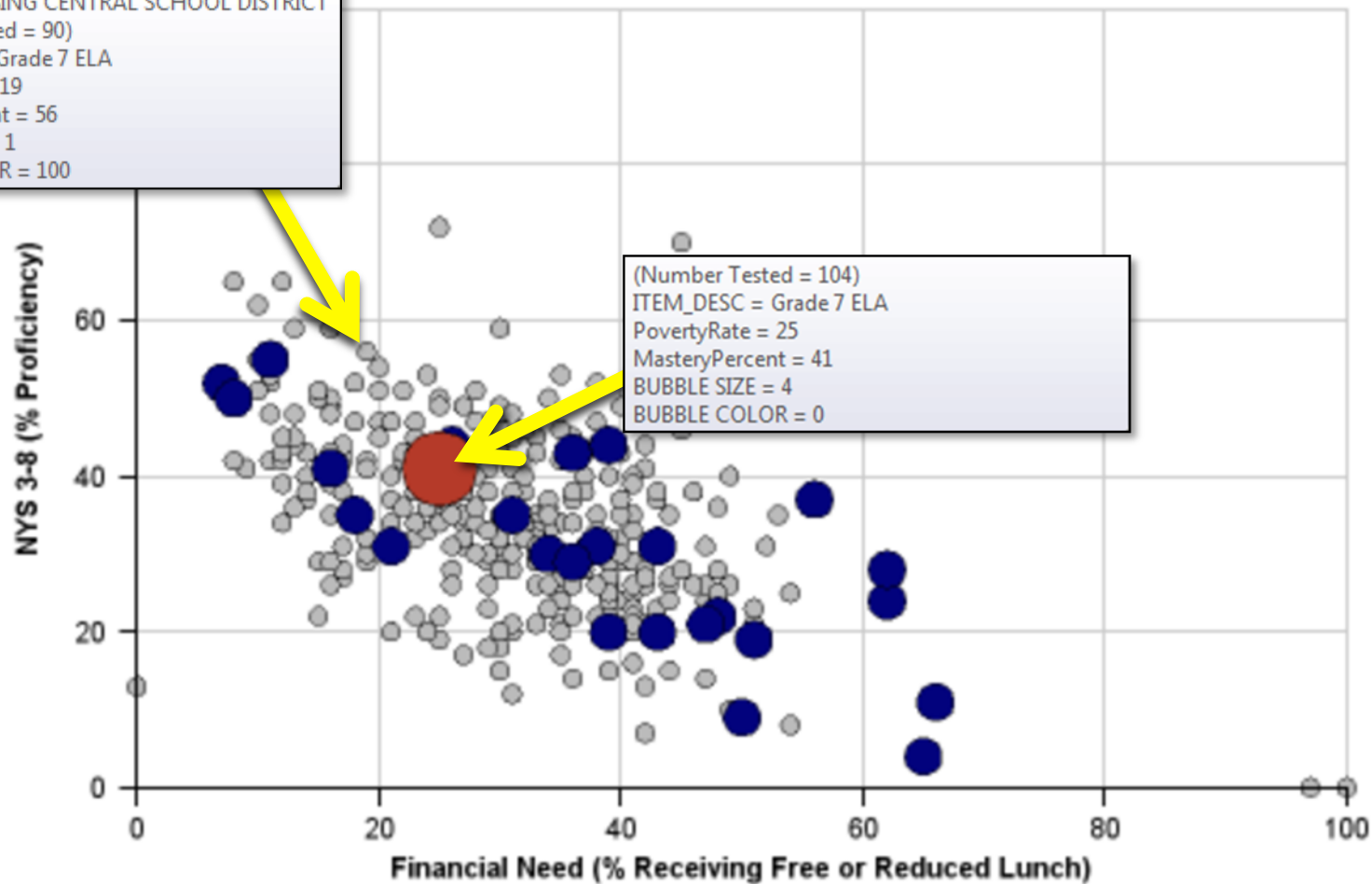
- ☐ District to Districts in Similar School Group
- ☐ District to all NYS Districts
- ☐ District to Districts in BOCES and to all NYS Districts
- ☐ District to Districts in County and to all NYS Districts
- ☒ District to Districts in BOCES and to Similar Schools
- ☐ District to Districts in County and to Similar Schools

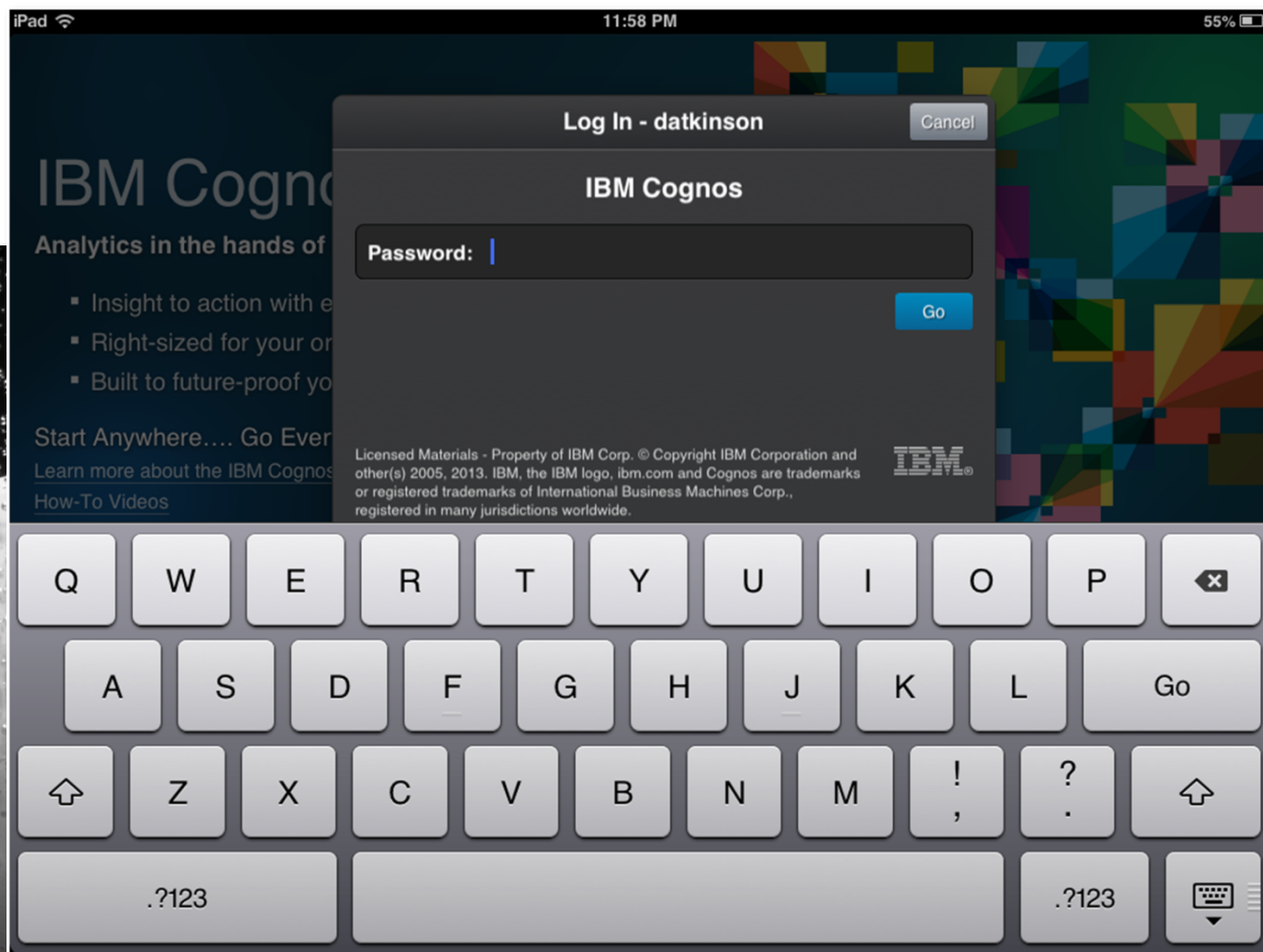
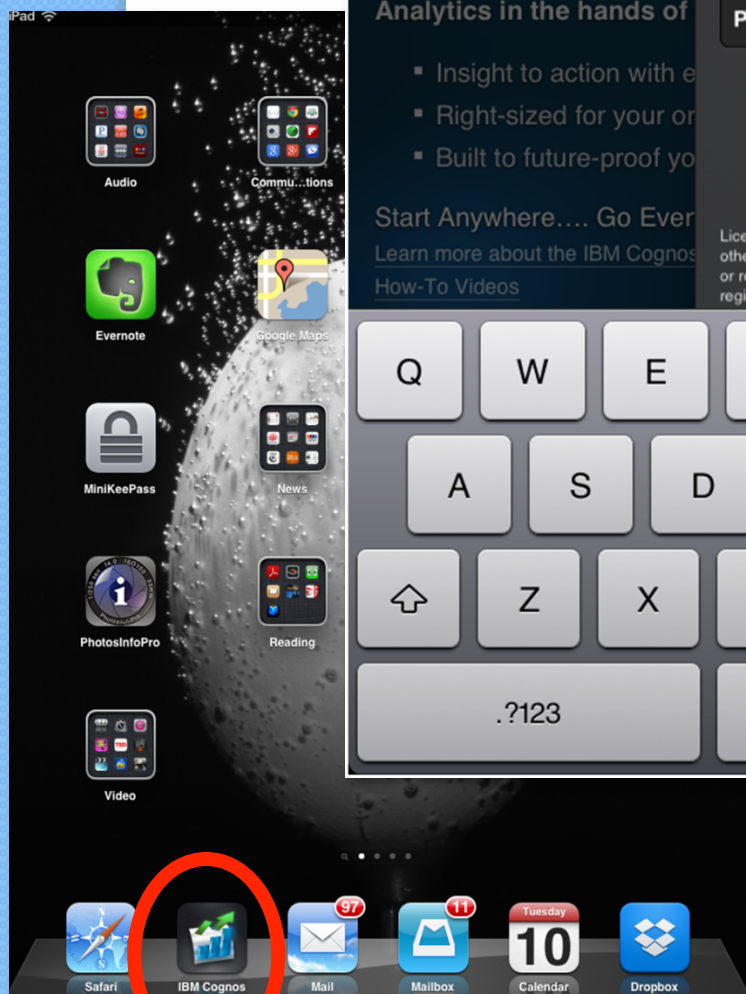
Districts in BOCES and to Similar Schools Group



District to Districts in BOCES and to Similar Schools Group

NAME = LANSING CENTRAL SCHOOL DISTRICT
(Number Tested = 90)
ITEM_DESC = Grade 7 ELA
PovertyRate = 19
MasteryPercent = 56
BUBBLE SIZE = 1
BUBBLE COLOR = 100





WNYRIC Data Warehouse



Performance and Gap Analysis Report
by Teacher - MATH
Aug 16, 2013, 12:41 PM

Student List by Location by Teacher - Math									
The report displays each student's Math scored area and performance level, with MC and MC+ scores, added in alpha order by test name, for the selected year, assessment, location and teacher(s) selected.									
Test Date: Apr 24, 2013		Division 05 School Year: Jan 30, 2013				Grade 8 Math HS 200			
Teacher: KICKLER, Heidi 05100008		Local Content Section: 0500-0000							
State	Student Name	Student ID	Subtest	Score	Level	Multiple Choice	Short and Extended Response	MC	MC+
MI	James, James	05001000	Dec 23, 2012	210	Level 2	Multiple Choice	Short and Extended Response	30	10
MI	Barrett, James	05000004	Mar 5, 2003	201	Level 3	Multiple Choice	Short and Extended Response	30	10
MI	Boyle, James	05001411	Jul 12, 2012	200	Level 2	Multiple Choice	Short and Extended Response	30	10
MI	Clark, Herman	05000070	Jan 16, 2003	201	Level 1	Multiple Choice	Short and Extended Response	30	10
MI	Franking, Nels	05000003	Feb 1, 2003	204	Level 3	Multiple Choice	Short and Extended Response	30	10
MI	Frank, Charles	05000104	Apr 10, 2009	207	Level 2	Multiple Choice	Short and Extended Response	31	10
MI	Frank, James	05000702	Jul 17, 2012	204	Level 3	Multiple Choice	Short and Extended Response	31	10
MI	Hagen, Jeffrey	05001216	Dec 26, 2009	207	Level 1	Multiple Choice	Short and Extended Response	30	10
MI	Hartung, Heidi	05000102	Dec 26, 2002	204	Level 3	Multiple Choice	Short and Extended Response	30	10
MI	Leah, Tyrell	05001280	Mar 5, 2003	201	Level 1	Multiple Choice	Short and Extended Response	30	10

**Student List by Location & Teacher -
Math Scores**
Aug 12, 2013, 6:40 PM

Performance Level Summary # and % by Teacher

This report displays the number and percent of students at each of the performance levels, for the Teacher/Assistant/Coach Section, for the school year and assessment period(s). Data comes from the student scores reported by WPIED.

Report Details

Jan 30, 2013 12:00:00 AM

		Level 2		Level 3		Level 4	
		Number of Students	% of Students Tested	Number of Students	% of Students Tested	Number of Students	% of Students Tested
COLEMAN, WENDIE	Grade 4	11	100%	7	100%	5	100%

Jan 30, 2013

-1-

8/25/2013

Number and Percent of Correct & Incorrect per Stud...3-8 Assessment)
Aug 12, 2013, 7:40 PM

[illegible]

Number and Percent of Correct & Incorrect per Stud...3-8 Assessment)
Aug 12, 2013, 7:33 PM

[illegible][illegible]

**Student List by Location & Teacher -
ELA Scores**
Aug 12, 2013, 6:34 PM

Student Data and Assessment Detail
Report (select 3-8 assessment)
 Aug 12, 2013, 7:37 PM

WNYRIC Data Warehouse

[illegible][illegible]

My Folders

Public Folders

Public Folders

NYSSIS Errors

Published Cubes

Published Packa

Shared Report D

Student Summary

Supplemental A

Test Score

inBloom, Data Dashboard Update

- Extended deadlines
 - EngageNY portal tools available December
 - Dashboard selection by October 31, 2013, widespread availability Spring 2014, soft launch November (verify data, verify login, some or all districts, tbd)
 - 2nd dashboard selection prior to July 1, 2014
 - No cost to districts through June 30, 2015
- Data loading process
 - L0 / L1/ L2 – SED required elements
 - SFTP - Interim benchmark assessments
 - TBD - Additional data elements

Data Security

- Data Security Symposium
 - PowerPoint presentations and links to resources are available on the WNYRIC Website
- New authorization forms for data transfer
 - SMS to any 3rd party application
 - Data Warehouse to inBloom (interim benchmark assessment data)
 - Data Security and inBloom
 - FERPA compliant, EngageNY site

Data Security

Related Links:

- Data Symposium/WNYRIC Website:
<http://www.eib.org/WNYRIC/WNYRICTopNav/DataReadiness/DataSecurityInformation.aspx>
- EngageNY site: <http://www.engageny.org>

Fall user group meetings

Check our Website for a complete list:

<http://www.e1b.org/TrainingWorkshops/SoftwareApplications.aspx>

Data Warehouse – October 16, 17 & 25

eSchoolData – September 24, 27 & October 1

Messaging services – October 23

(Notes, Exchange, MailMeter)

PowerSchool – December 13

Schoolwires Website – October 9

Questions ?